



# **Intervention & Enrichment A Model That Works**

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Raising Student Achievement Conference  
Tuesday, December 5, 2017  
12:45pm Ben Hogan Room

# **Our problem:**

**Over 75% of our students were below grade level in reading and math. How could we provide effective intervention to the masses?**

## **Our Solution:**

**Reading was our priority and we needed an “all hands on deck” model in order to reach the masses. We knew small group, focused instruction based upon data would yield improvement.**

# Intervention

We needed to target the true deficiencies of our students.



## **Reading intervention lessons may include...**

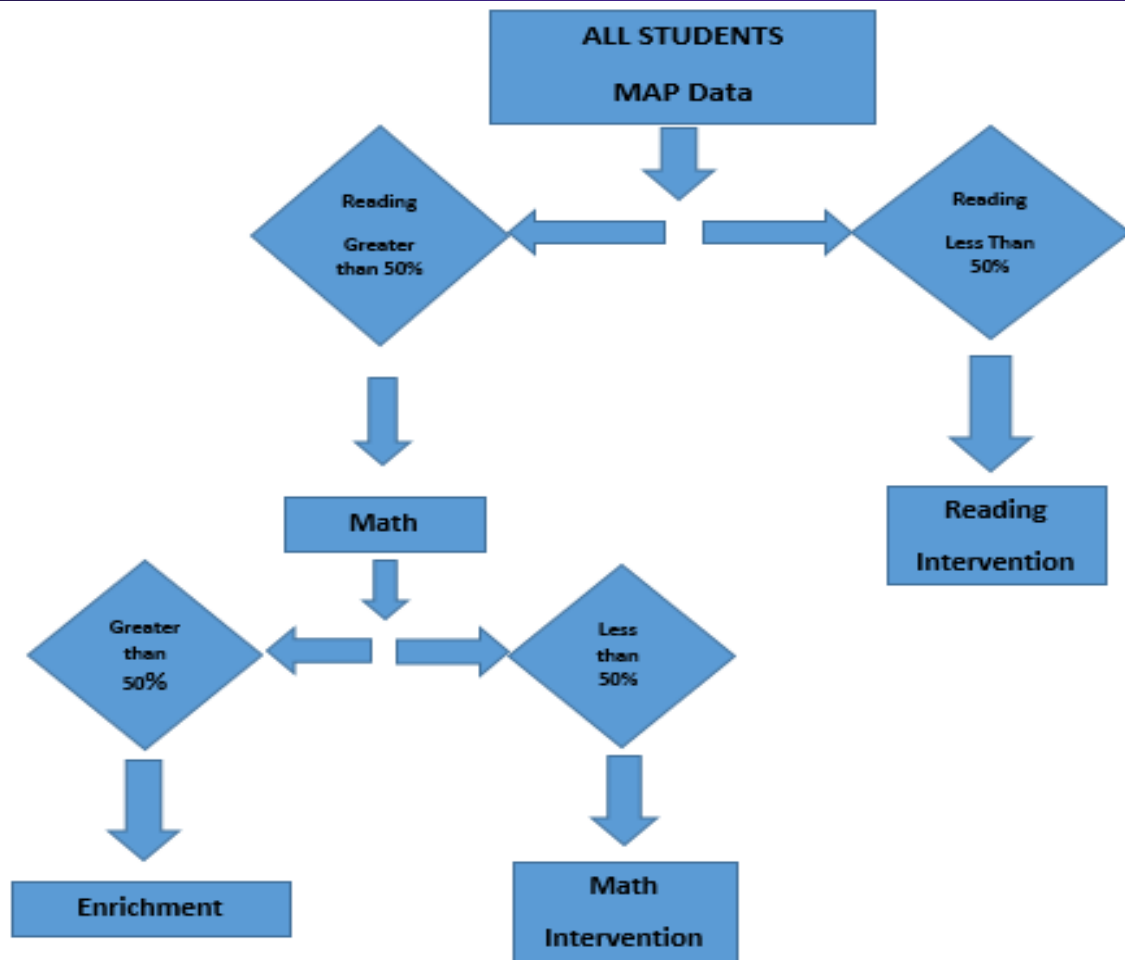
- **Focused guided reading lessons**
- **Phonics and word work**
- **Embedded writing instruction**
- **Fluency practice**

# Enrichment

We wanted our enrichment block to build background knowledge for our students and expose them to new experiences.

# Enrichment Sessions we have conducted at Ellis School.


<b>STEM</b>	<b>INTEGRATED HISTORICAL UNITS</b>
<b>BOOK TRAILERS</b>	<b>INTEGRATED UNIT WITH ART , RESEARCH, &amp; WRITING</b>
<b>HEALTH &amp; FITNESS WITH EMBEDDED RESEARCH AND DESIGN</b>	<b>WRITING</b>





**Now it is your turn...**



The background features several decorative circles in the top right corner. There is a large, semi-transparent circle with a smaller, darker circle inside it. To the left of this is a smaller, semi-transparent circle. Below the large circle is another semi-transparent circle of similar size. All circles have a gradient and a slight shadow effect.

**The reading focus is based upon grade level data. For this activity the focus will be informational text.**

**\*\*Practice group is grade 2\*\***

- **Sort the students into the appropriate categories using 50th percentile cut scores**
  - **Reading cut score is 173**
  - **Math cut score is 176**
- **Determine the number of groups needed for each category**
  - **Reading intervention group size**
    - **6 students/group - grades 1-3**
    - **8 students/group - grades 4 & 5**
  - **Math intervention**
    - **8 -12 students/group**
  - **Enrichment**
    - **Up to 29 students per group**

**Practice Data**

**NWEA Learning  
Continuum Link**

**Student Grouping  
Worksheet**

**Share your results...**

**How many groups did you create?**

**Reading Intervention?**

**Math Intervention?**

**Enrichment?**

## Final Notes

- \*Using an appropriate progress monitoring tool is very important.**
- \*Progress monitor every intervention group every two weeks.**
- \*PLCs should review data every month and make adjustments as indicated.**

**Thank you!**