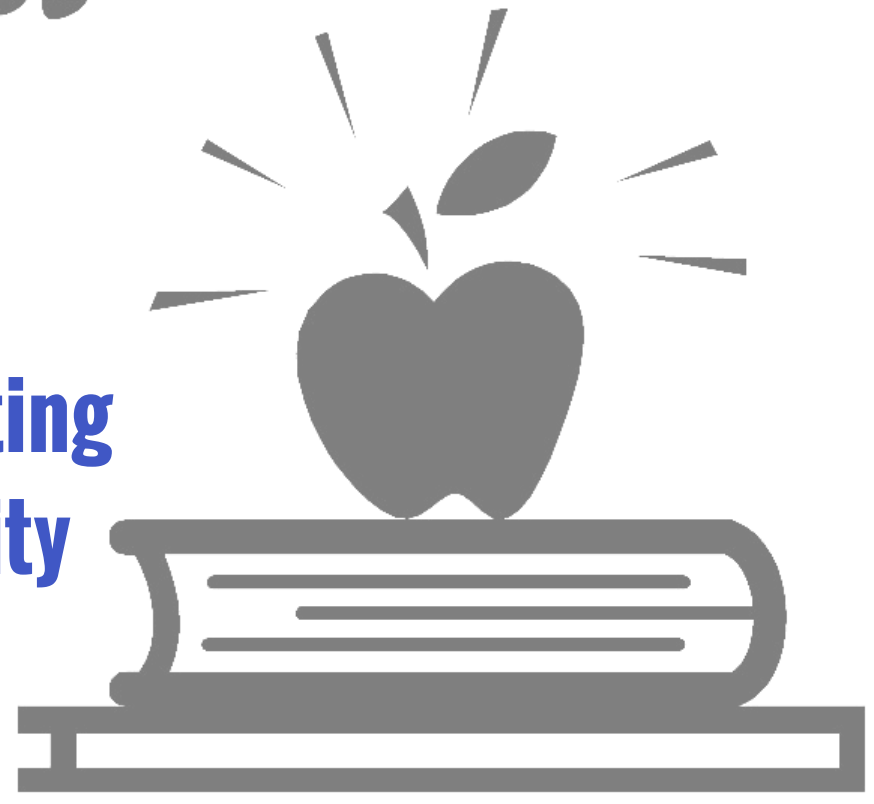


# Masonic Student Assistance Program

## Safe Schools: Creating a Caring Community

Presented by: Larry Newman  
Tuesday  
9-10am  
New Orleans



*Sponsored by  
The Grand Lodge of Illinois*



***Safe Schools:  
Creating a Caring Community***

***Presented by:  
Larry Newman  
Scott Heydt***

***NewmanStecher International***

## ***Comprehensive Programming***

***Prevention:***        ***Programs***  
                              ***Policy***  
                              ***Curriculum***

***Identification and Assessment***

***Intervention***

***Postvention***

***Treatment***

***Aftercare***

## ***Current Analysis: Are you a “Safe School”?***

### **1. You Total School Climate and Culture**

#### **What is the Climate in your School?**

***Climate:*** How do students feel about your school? What is the feeling/tone within the school? (The way we feel around here)

Among Students?

Among Staff?

Between Students and Staff?

Between Staff and Administration?

#### **What is the Culture in your School?**

***Culture:*** Why do they feel they way they do? What are the values, unwritten rules, behavioral expectations in your school? (The way we do things here)

Among Students?

Among Staff?

Between Students and Staff?

## **2. The Nature and Prevalance of Violence/Bullying in your School**

Physical: fighting, other physical acts – e.g. tripping, pushing, shoving into lockers, etc.?

Verbal intimidation, taunting, threats?

Extortion, taking others' possessions, property?

“Relational Aggression”: Exclusion, Isolation, ostracism, cliques?

Cyber-bullying, all forms of harassment through technology, social media?

## **3. The Necessary Support**

Do you have the necessary support from your staff?

From your building administration?

Central Administration?

Have you provided your staff with any bullying prevention training?

What kind of support do you have/can you expect from parents?

From the larger community?

Are you in partnership with, and have a clear, working relationship with your police?

#### **4. Policies, Guidelines, Procedures**

What are your School District Policies and Administrative Guidelines regarding bullying/violence (Please don't limit conversation to Zero Tolerance Policy!)?

Have you established school rules and policies regarding incidents of bullying?

What are they?

Do you consistently, firmly, fairly enforce these school rules and policies?

Have you clearly established when you would need involvement of your police department?

Does your staff and administration intervene immediately, consistently and appropriately?

Do you have increased adult supervision at “hot spots”?

Do you have a Central Team to coordinate prevention efforts?

## 5. Diversity Issues

To what extent are Diversity Issues behind your school’s incidents of bullying / violence?

- race
- ethnicity,
- sexual identity: gays, lesbians
- sexual harassment
- learning differences
- physical differences
- “haves/have nots”)

Which of these issues are the most problematic / serious?

The most prevalent?

The most long-standing?

Are any of these issues are part of the **Culture** of your school?

Are any of these issues part of the **Culture** of your community?

## 6. Creating a K-12 Caring Community

Is your staff encouraged and expected to devote specific, regular class time to discuss issues (e.g. cyber-bullying, verbal harassment, isolating/ostracizing others, etc.)?

Is your staff given the support, assistance, guidelines it might need to lead these kinds of discussions?

Is your school actively working to create a healthy, positive school-wide and classroom community?

Is your school **District** actively working to create a district-wide K-12 caring community?

Is your staff given the support, assistance, guidelines, in-servicing, and materials it might need to help them build a caring community in their classrooms?



Does your School Board, Central Administration, Building Administration, Staff, and your parents all understand the critical importance of Social and Emotional Learning in both creating a Caring Community and increasing Academic Performance, including standardized test scores?