




Standards Based Grading

Purpose, Plan and Pilot

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Purpose

Guiding Questions:

- What is the purpose of grading?
 - What is the purpose of a Report Card?
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Traditional vs. Standards-Based: What do grades tell us?

Please review the samples provided to you at your tables:

Assessment

- What do these scores tell you?
- What don't these scores tell you?
- As a parent, what does this information tell you?

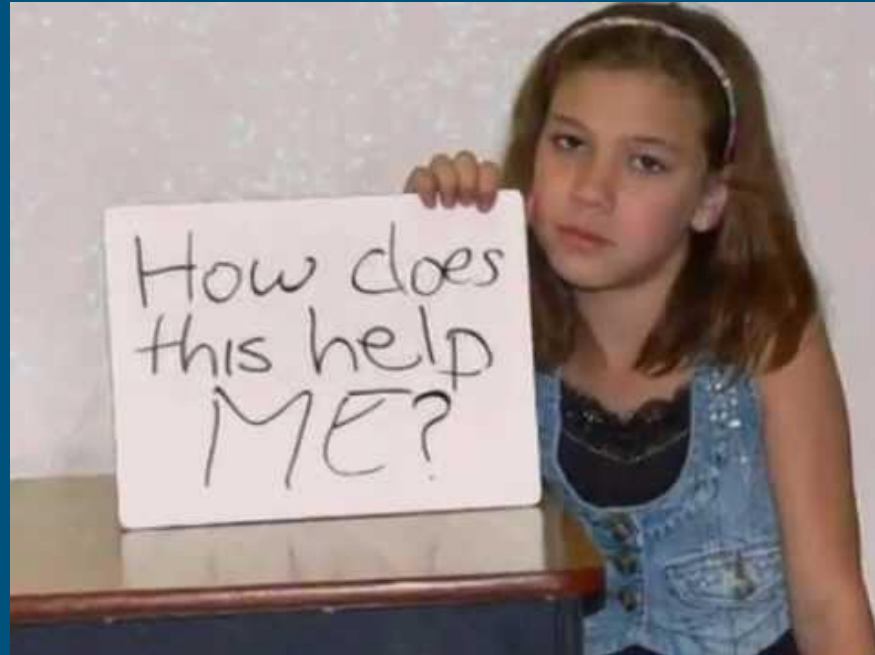
Report Cards

- What do these grades tell you?
- What don't these grades tell you?
- As a parent, what does this report card tell you?



Video

Best Practices in Grading



Plan



Professional
Development



Communicating with
Staff

Common Purpose



Creating Common
Documents



Developing a Standards-Based Report Card

- Report Card Committee
 - Selection
 - Expectations
 - Scoring:
 - Criteria
 - Consistency
 - Essential Skills
 - Math
 - ELA
 - Science (2017-2018)
 - Quarterly Plans
 - Math
 - ELA
 - Science (2017-2018)
 - Learner Behaviors
 - Separate from content score
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Professional Development

- *Grading From the Inside Out: Bringing Accuracy to Student Assessment Through a Standards-Based Mindset*, by Tom Schimmer
 - Each Teacher Provided a copy of the Book
 - Tom Schimmer Presented at the ROE Institute
 - Voxer Book Study Available for Staff through our Local ROE
 - We helped to organize and lead this effort
 - District SIP Days and Grade Level Meetings focused on grading practices, Q and A, problem solving/trouble-shooting
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Pilot

- Piloted in August 2016
 - All elementary schools
 - Guiding Documents
 - Grading Practices
 - Grading SE students
 - Definitions of Proficiency Levels
 - Sample Pieces of Evidence
 - Mandatory Parent Communication
 - Online Access for Grading
 - Skyward
 - Dual Grading by SE & RE
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Challenges

- Inputting of Grades
 - Exclusive Use of Skyward
 - Time
 - Collaboration
 - Document Development
 - Developing Common Language
 - Documents for District Use
 - Grading Procedures
 - Paradigm Shift
 - Philosophy
 - Process
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Successes

- Improved Parent Communication
 - Consistent Grading Practices across the grade levels
 - Specific and Targeted Goal Setting for students
 - Common Curriculum and Essential Skills for all Grades
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